

# Teen Drivers: The Parent's Role

## Parent-Teen Class Outline and Discussion Guide



## Keys to Safer Teen Driving

Connecting Teens, Tweens, Parents and the Community





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If you are planning to conduct a parent-teen class, please e-mail Gordy Pehrson at [Gordy.Pehrson@state.mn.us](mailto:Gordy.Pehrson@state.mn.us) – we appreciate knowing how many programs are offering a parent session and where they are located in the state. Also, we welcome any questions, feedback and suggestions for improving the program.

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## About this Project

*Keys to Safer Teen Driving* is a pilot project of the Minnesota Teen Safe Driving Coalition, developed to support our goal of reducing teen traffic crashes, injuries and deaths. The project contains segments designed three audiences:

- 1) *B4 You Drive*, a leader's guide designed to support teens in raising awareness and presenting traffic safety information to tweens;
- 2) *Teen Safe Driving*, a teen-to-teen awareness and education program; and
- 3) *Teen Drivers: The Parent's Role*, an outline and discussion guide suitable for a parent education session within a driver's education program or other community setting.

The Minnesota coalition is one of ten state coalitions supported by the National Safety Council with funding from the Allstate Foundation Teen Safe Driving Program. The coalitions are working to keep teens – and others on the road – safe, with an emphasis on parental, teen and community involvement, and on the behaviors and processes involved in graduated drivers' licensing.

## Organizations Represented on the Coalition

AAA Minneapolis  
AAA Minnesota/Iowa  
Allstate Insurance  
Amplatz Children's Hospital, University of Minnesota  
Anoka School District  
BestPrep  
Brain Injury Association of Minnesota  
Klick It for Kelsey  
Mothers Against Drunk Driving (MADD)  
Minnesota County Attorney's Association  
Minnesota Department of Health  
Minnesota Department of Public Safety  
Minnesota Network of Employers for Traffic Safety (NETS)  
Minnesota Safety Council  
Minnesota State High School League  
Minnesota State Patrol  
National Organizations for Youth Safety (NOYS)  
Rice County Toward Zero Deaths (TZD) Safe Roads Coalition  
Safe Communities of Wright County  
Safe Kids Minnesota  
Shreya R. Dixit Memorial Foundation  
State Farm Insurance

## Acknowledgements

*B4 You Drive: Teens Reaching Tweens, A Leader's Guide* – significant material adapted from *Countdown 2: Drive*, Safe Kids USA

*Teen Safe Driving: A Peer Education Program* – significant material adapted from *Teens Behind the Wheel*, the Minnesota Wireless Foundation

*Teen Drivers: The Parent's Role, Parent Session Outline and Discussion Guide* – Minnesota Department of Public Safety, Office of Traffic Safety

Additional sources acknowledged in the text.

## Why Involve Parents? It makes a Difference!

### What the Experts Say:

- Experts on young driver behavior are in substantial agreement that **more effective parental involvement in mentoring novice drivers holds significant promise** for further reducing young driver crashes.  
*Source: Journal of Safety Research 34(1), (2003), 107-115*
- **“Integrating driver education more thoroughly with graduated driver licensing systems, strengthening driver testing, involving parents in the driver education process and preparing them to manage risks for their new driver, and extending the duration of young driver training may have significant safety benefits.”**  
*David L. Strickland, NHTSA Administrator, June 2012*
- **Understanding the risks associated with teen driving as well as appreciating the complexity of state laws governing novice drivers** can be an eye-opening experience for a parent. Creating a greater awareness and understanding of policies such as graduated drivers’ licensing (GDL) laws will go a long way in assisting parents to help their children become safer drivers.  
*Source: Protecting Teen Drivers, A Guidebook for State Highway Safety Offices, (2010)*
- Two recent studies reveal that **teen crashes and risky driving behaviors are strongly linked with the way teens and parents communicate and approach rules about safety.** According to studies conducted by the research arm of the Children’s Hospital of Pennsylvania (CHOP), teens who said their parents set clear rules, paid attention to where their teens were going and whom they were with, and did so in a supportive way were:
  - half as likely to crash
  - twice as likely to wear seat belts
  - 71 percent less likely to drive while intoxicated
  - 30 percent less likely to use a cell phone while driving than teens who said their parents were less involved.*Source: <http://multivu.prnewswire.com/mnr/chop/39673/>*
- Over the last decade, **evidence-based strategies to successfully increase parent involvement** in young driver safety have been identified, including to:
  - target parents in programmatic efforts
  - promote high initial parent expectations for young driver safety, and
  - expose parents to goal-oriented persuasion.*Source: Simons-Morton & Hartos, 2002*
- Teen drivers’ parents attending **Connecticut’s two-hour required driver training session for parents** reported the program was **overwhelmingly beneficial** and has **led them to adopt new safety measures with their young drivers.** Parents overwhelmingly agreed with statements that: training helped their role as a parent of a teen driver (85%); they approved of the requirement (83%) and they would recommend the class to other parents (82%). Parents also reported that overall the course was excellent or good 86% of the time and that the training will help to prevent teen crashes (71%).  
*Source: <http://www.ct.gov/dmv/lib/dmv/parentsurvey.pdf>*

# Parent-Teen Class Overview

## Goal

Reduce the number of crashes, injuries and deaths involving novice teen drivers by increasing parent awareness of teen driver safety issues and enhancing parental involvement in developing a safer teen driver.

## Objectives

1. Increase parent awareness of teen driving risks and laws.
2. Increase awareness of the important role parents play in influencing their teens to drive safely.
3. Provide resources for parents that help them fulfill their role effectively.

## Duration

1.5 hours

## Class Components

**1. Teen driving risks.** This segment is key to engaging parents **with an emotional appeal** and effective discussion about risks specific to teen drivers. It should also cover the important role parents play in developing a safer teen driver. Involve local law enforcement and emergency medical services personnel in program planning and implementation. Law enforcement participation is important to explain laws and answering questions. Whenever possible, use local teen driving incidents to illustrate key points.

**2. Teen driving laws.** Provide useful information on teen driving laws through presentations and discussions that engage parents' interest. Participants should be informed about *why* the teen driving laws were implemented. For example, explicitly link elements of the graduated driver's licensing law (nighttime driving, passenger restrictions, etc.) to the documented risks to teens in these areas. Discuss the shortcomings of teen driving laws (i.e., that they do not always reflect best practice), and encourage parents to establish clear and reasonable boundaries that will reduce crash risks for their teen drivers.

Emphasize parental control and making decisions that prioritize *safety over convenience*.

**3. Family driving rules.** Encourage parents to discuss family driving rules with their teen. Recommend that they develop a plan to allow more driving privileges when their teen has demonstrated safe driving and adherence to driving responsibilities over several months. Emphasize the importance of *following through with consequences* for violating family driving rules.

**4. Awareness survey.** Measures the immediate impact of the program with a pre- and post-class awareness surveys (see page 19). The survey evaluates changes in parental confidence and knowledge of teen driving laws.

**5. Program evaluation.** Gather parent feedback on the content and value of the program (see page 21).

**6. Presentation support.** A PowerPoint™ presentation is provided and may be edited to meet individual program needs, to update data or to remove data slides that are not relevant (e.g., rural versus urban data). It's recommended that a "dry-run" be conducted with all presenters prior to the class, including testing the PowerPoint presentation on the computer that will be used for the actual presentation to ensure consistency in formatting. It's also recommended that each presenter has a printed copy of each slide (notes pages) they will use, with the primary discussion points highlighted for reference during the presentation. **It's very important that each presenter be familiar with the discussion points and identify the primary points for the specific topic they will present.** It's not essential that all discussion points for each slide are mentioned; however, **it is important that the primary points be covered.**

## Objective 1 Details

### Increase parent awareness of teen driving risks and laws.

Estimated time: One hour

#### Risks – Key Topics:

Build information about the risks of teen driving around an effective emotional appeal. Emphasize parents' influence and important role in developing a safer teen driver.

Provide local, regional, state and national data and information on:

- Inexperience and periods of greatest risk: first 6 – 12 months after licensure
- Nighttime risk: 9 p.m. – 3 a.m.
- Seat belt use: teens are less likely to buckle up than other age groups
- Distractions (passengers, electronics, etc.)
- Risk-taking behaviors, peer influences, invincibility, brain development and resulting driving behaviors including speeding, aggressive driving, etc. Make note that some of these behavioral conditions can be controlled (e.g., speeding, not using a seat belt, texting, etc.) and some cannot (e.g., brain development). Also note that teens who are not risk-takers and who are responsible, smart, “good” kids make mistakes and errors in judgment while driving, too.
- Impairment from alcohol and other drugs
- Drowsy driving

#### Laws – Key Topics:

Explain the laws and the reasons why they exist; (relate to risks, crash data, brain development, etc.)

Explain that some laws are not “best practices” and are just the minimum standard in regard to safety.

Encourage parents to establish more stringent limitations and use a parent/teen driving contract before their teen gets a license. Emphasize making decisions with safety as the priority over convenience.

- Nighttime limitations
- Passenger limitations
- Cell phone use
- Texting/Internet access
- Careless/reckless driving
- Not-a-Drop (Zero Alcohol Tolerance)
- DWI
- Insurance: How driving behaviors, tickets, crash involvement, etc. impact costs.
- Legal responsibilities and consequences: Who's responsible when something bad happens?

#### Suggested Resources:

- Minnesota State Patrol Young Forever Program: A realistic educational program provided free by the Minnesota State Patrol. Contact the state patrol district in your area.  
(See listing on page 33 or <https://dps.mn.gov/divisions/msp/contact/pages/district-index.aspx>.)
- KMSP Fox 9 News Investigators “Mock Crash-Real Lesson” video and discussion:  
<http://www.myfoxtwincities.com/story/17594778/investigators-mock-crash-real-lesson>
- Insurance Institute for Highway Safety (IIHS) “Young Drivers, The High Risk Years” video  
<http://www.iihs.org/videos/default.html>
- Minnesota Statutes/Teen Driving Laws, <https://dps.mn.gov/divisions/ots/laws/Pages/teen-drivers.aspx>
- Teen Driver FAQs, <https://dps.mn.gov/divisions/ots/teen-driving/Pages/fag.aspx>

- What's In Your Wallet? Sample Insurance Quote, (page 27)
- Minnesota Department of Public Safety, Office of Traffic Safety, Teen Driving  
<https://dps.mn.gov/divisions/ots/teen-driving/pages/default.aspx>

#### **Suggested Presenters/Community Resources:**

- Law Enforcement
- Emergency Medical Services
- Insurance Agents

**NOTE: It's very important that presenters become familiar with the content, discussion points and related PowerPoint slides applicable to the topic each will present.**

#### **Discussion Points**

##### **1. Statistics**

- Crash rates for 16- to 19-year-old drivers are higher than those of any other age group.
- Traffic crashes are the leading cause of fatalities for teens. *Source: Centers for Disease Control and Prevention (CDC)*
- In the United States, the crash rate per mile driven for 16 –19-year-olds is four times the risk for older drivers. Risk is highest at age 16. In fact, the crash rate per mile driven is twice as high for 16-year-olds as it is for 18 – 19-year-olds. *Source: Insurance Institute for Highway Safety (IIHS)*
- In Minnesota, teen male drivers and passengers age 15 – 19 are more than 1.6 times likely to die in a crash than females. (2006 – 2010: 146 males and 85 females) *Source: Minnesota Department of Public Safety*
- Crash rates for teenagers are high largely because of their immaturity combined with driving inexperience. *Source: IIHS*
- Many teenagers die as passengers in motor vehicle crashes. Sixty percent of teenage passenger deaths in 2009 occurred in vehicles driven by another teenager. Among deaths of passengers of all ages, 18 percent occurred when a teenager was driving. *Source: IIHS*
- The common thinking is that thrill-seekers and risk-takers are the primary cause of crashes. Not so. While risky behavior does increase the chances of a crash, teens who are not risk-takers and who are responsible, smart, “good” kids can make mistakes or errors in judgment while driving. *Source: National Safety Council (NSC)*
- A person's greatest lifetime chance of being in a fatal crash occurs during the first 6 to 12 months after receiving a license as a teenager. *Source: NSC*
- The crash risk drops by more than 2/3 after the first 1,000 – 1,500 miles of independent driving. *Source: McCartt, Shabanova & Leaf, 2003*

##### **2. Teenage Driver Crash Risk Factors**

What causes teen drivers to be such risky drivers? The following is a list of their primary risk factors.

##### **Poor Hazard Detection**

The ability to detect hazards in the driving environment depends upon perceptual and information-gathering skills and involves properly identifying potential threats. It takes many hours of driving experience for young novice drivers to acquire this ability.

## Objective 1, Discussion Points, continued

### Low Risk Perception

Risk perception involves assessing the degree of threat posed by a hazard and one's ability to deal with the threat. Young novice drivers tend to underestimate the crash risk in hazardous situations and overestimate their ability to avoid the threats they do identify.

### Risk Taking

Teens tend to take more (and dangerous) risks while driving than adults due to overconfidence in their driving abilities and because the part of the brain that leads them to anticipate the consequences of their actions doesn't fully develop until they reach the mid-20s.

### Speed

- More than 1/3 of teen driver fatalities involve speeding. *Source: National Highway Traffic Safety Administration (NHTSA)*
- Illegal/unsafe speed is the most common contributing factor in single-vehicle crashes. Teen drivers have difficulty judging safe speeds and adjusting their speed to driving conditions. *Source: Minnesota Department of Public Safety (MN-DPS)*

### Distractions

- Distracted or inattentive driving is when a driver engages in any activity that might distract them from the primary task of driving — and increases their risk of crashing. Teens are more likely to engage in distracted driving behaviors such as using electronic devices for texting, accessing the internet or talking on a cell phone.
- For teens, the risk of being in a crash increases when they transport passengers. The fatality risk of drivers aged 16-17 years is 3.6 times higher when they are driving with passengers than when they are driving alone, and the risk of a fatal crash increases as the number of passengers increases. Other teen passengers may distract the teen drivers and encourage them to take more risks, especially young males riding with young male drivers.
- Driver distraction contributes to 80% of crashes and 65% of near crashes. *Source: VA Tech Transp. Institute*
- For 16 and 17-year-old drivers, just one passenger increases crash risk by about 50%. With three or more passengers, the risk is nearly four times greater than while driving alone. *Source: IIHS*

### Seat Belts

- Teens tend to wear seat belts less often than other drivers and passengers.
- Lap and shoulder safety belts reduce the risk of fatal injury to vehicle occupants by 50%. *Source: NSC*
- 2/3 of teens killed in fatal crashes were not wearing seat belts. *Source: NHTSA*
- While rollovers account for only 3% of all passenger vehicle crashes, they account for fully 1/3 of all passenger vehicle fatalities, and 72% of those fatalities were unbuckled. *Source: NHTSA*

### Driving at Night

- The 2006 – 2010 Minnesota fatal crash rate for teen drivers (age 16 – 19) between 9 p.m. and 3 a.m. is 1.6 times higher than the remaining hours in the day. This is because the task of driving at night is more difficult; teens have less experience driving at night; teens are more sleep deprived, and because teen recreational driving is more likely to occur at night and involves alcohol more often than during the day.

## Objective 1, Discussion Points, continued

- While only 15% of teen drivers' miles occur at night, 40% of their fatal crashes occur during this time. *Source: NSC*
- Mile for mile, 16- and 17-year-olds are about three times more likely to be involved in a fatal crash at night than during the day. *Source: MN-DPS*
- In 2009, 17% of teen fatalities occurred between 9 pm and midnight, and 26% occurred between midnight and 6 am. Fifty-five percent of teen fatalities occurred on Friday, Saturday, or Sunday. *Source: IIHS*

## Alcohol

- Driving under the influence of alcohol and/or drugs is a factor in serious crashes involving teen drivers, especially fatal crashes. Not only are drivers under age 21 more likely to be involved in fatal crashes than older drivers, but their risk for fatal crash involvement increases more sharply at all levels of alcohol use.
- Drivers younger than 21 are more vulnerable than older drivers to the impairing effects of alcohol. At the same BAC, young drivers are far more likely to get into a fatal or nonfatal crash. *Source: IIHS*
- In Minnesota, most teen drivers (75%) age 15 – 19 killed in crashes had not consumed alcohol, but 18% had: Of those killed that consumed alcohol, 89% were at or above .08 alcohol concentration (2006 – 2010). *Source: MN-DPS*

## 3. Parental Attitudes, Beliefs and Behaviors

- 59% of parents are aware that vehicle crashes are the number one killer of teens, yet only 27% talk to their children about the dangers of unsafe driving at age 12 or younger. In comparison, 70% talk to them about the dangers of smoking and drug use.
- Less than one-third of parents say teens are good drivers, yet 88% of parents trust their teen to drive safely, and 55% believe that if their teen got into a crash, it would be someone else's fault.
- 48% of parents say other, more lenient parents make it difficult to control their teen's driving privileges.
- 38% of parents say they often disagree with their teen's other parent (their spouse) about establishing and enforcing family driving rules.
- 24% of parents say they've allowed their teen driving privileges against their own better judgment.
- 99% of parents believe demonstrating good driving behavior is helpful in teaching their teen safe driving, yet many parents admit to displaying bad driving behavior when their teens are in the car, including:
  - 71% have talked on a cell phone.
  - 62% have operated a radio, MP3 player, game, or other device.
  - 26% have broken one or more driving laws.
- 93% of parents believe they're prepared to teach their teens how to drive, yet they're not familiar with the laws and the main causes for teen involved crashes.
- 60% of parents have never heard of or are only vaguely aware of their state's graduated driver licensing laws.
- 49% of parents incorrectly believe that most teen crashes result from impaired (drunk) driving, while the main causes are driving error, speeding, distractions, and driver inexperience. *Source: Allstate Foundation, 2007*
- Parents allow teens to drive in risky situations in the first few months after receiving their license:
  - 90% of parents allow their teen to drive after dark.
  - 77% allow their teen to drive with friends.
  - 70% allow their teen to drive in bad weather.

- Teenage drivers whose parents made reasonable efforts to monitor their vehicle usage were about 71 percent less likely to drink and drive and 30 percent less likely to use a cellular phone while driving than their counterparts.

Source: <http://www.insurance-website.com/Content/2009/09/29/study-parents-can-curb-teen-car-crashes/>

## Minnesota Statutes

**Belts:** MS 169.686 requires all drivers and passengers in all seating positions to be buckled up or in the correct child restraint.

**Cell Use:** MS 171.055 Subd. 2(a) makes it illegal for teen drivers to use a cell phone while the vehicle is in motion.

**Texting:** MS 169.475 makes it illegal for all drivers to use a device to compose, read, or send an electronic message or access the Internet, when the vehicle is in motion or a part of traffic.

**Passengers:** MS 171.055 Subd. 2c allows newly licensed teen drivers to have only one passenger under age 20 for the first 6-months of licensure, and no more than three passengers under age 20 for the subsequent 6-months, unless they are accompanied by a parent or guardian. Members of the driver's immediate family (siblings) are exempt.

**Night Driving:** MS 171.055 Subd. 2(b) prohibits novice teen drivers from midnight – 5 a.m. during the first 6-months of licensure, unless accompanied by a licensed driver age 25 or older, driving for employment purposes or school events.

**Alcohol:** MS169A.33 makes it illegal for any person under age 21 to operate a vehicle with *any* detectable amount of alcohol in their system. When convicted, the driving privileges are suspended for 30 days. A second conviction will result in suspended driving privileges for 180 days. For alcohol concentrations at or above 0.08%, regular DWI penalties apply. If proven that alcohol or drugs caused the driver to commit a driving error, a conviction for DWI can result with an alcohol concentration below 0.08%.

## Objective 2 Details

### Increase awareness of the important role parents play in influencing their teens to drive safely.

Estimated total time: 15 minutes.

The way teens and parents communicate and approach rules about safety is strongly linked with teen crashes and risky driving behaviors such as cell phone use, failure to wear seat belts, and drinking and driving. Emphasize that the more supervised experience, the safer the teen driver: Parents should continue to monitor and train teens during the period of greatest crash risk — the first six to 12 months after licensure.

#### Key Topics:

- Driver education supplements what the parent is teaching their child, not the other way around.
- It's important to provide many hours of supervised driving experience during the permit phase.
- Parents can control when their teens drive, where they can go, and more.
- Stress the importance of establishing fair driving rules that reduce risk exposure, granting additional privileges as experience is gained and responsibilities are proven.
- Encourage parent/teen discussion and using a driving contract (see page 23). Explain the importance of establishing fair driving rules that reduce risk exposure, granting additional privileges as experience is gained and teen responsibility is proven.
- Emphasize the importance of following through with consequences when problems are identified.
- Parents can withdraw consent for their child to drive by filling out a form from Driver and Vehicle Services. This can also be used to take a teen off an insurance policy, saving money. (See Form #PS33061, pages 28 and 29)

#### Suggested Handouts:

- Helping Your Teen Become a Safer Driver, page 22
- Shoulder to Shoulder, Positive Parenting Tips, page 25
- Parents, Expect Resistance, page 26
- Parent/Teen Driving Contract, page 23
- Supervised Driving Log, page 24
- What's In Your Wallet? Sample Insurance Quote, page 27
- Withdrawal of Parent Consent, page 28 – 29

#### Suggested Presenters:

- Public Health Educator
- School Counselor
- Social Worker
- Toward Zero Deaths (TZD) Safe Roads Coalition
- Parent, Family/Friend of Victim, Crash Survivor

**NOTE: It's very important that presenters become familiar with the content, discussion points and related PowerPoint slides applicable to the topic each will present.**

## Discussion Points

### 1) **Driver Education and Experience:** (Refer to handouts; “Helping Your Teen Become a Safer Driver” and “Expect Resistance”)

- As a parent, you want your child to be well-trained and as safe as possible when behind the wheel or as a passenger in someone else’s vehicle. Learning to drive is part of that training, and it’s important that parents play an active role in the process of learning to drive.
- Driver education supplements what you as the parent is teaching your child, not the other way around.
- It’s important that you provide many hours of supervised driving experience, in various driving conditions during the permit phase. Don’t wait for your teen to experience driving in snow, on ice, or in any other challenging driving situation until they’re driving alone.
- Discuss the risks and responsibilities of driving with your child at a young age and keep talking to your teen before, during and after the licensing process. This discussion should have the same — or even higher priority level — as discussing sex and drugs.
- Familiarizing yourself and your teen with Minnesota’s teen driving laws, and establishing your own rules for when, where, how, and with whom your teen may drive is important.

### 2) **Setting Limits:** (Refer to handouts; “Parent/Teen Driving Contract, and “Withdrawal of Consent Form”)

- Even after receiving their license, teens are not prepared to drive on their own in every situation or during times of higher crash risk. Only you can decide when your teen is ready to drive without adult supervision in more challenging and risky situations.
- You can create your own Parent-Teen Driving Contract with reasonable rules and limits that you set.
- It’s important that you follow through with consequences when problems arise.
- As a parent you can withdraw your consent for your teen to drive by filling out a form from the State. This can also be used to take a teen off an insurance policy, saving money.

### 3) **Parenting Skills:** (Refer to handout “Positive Parenting is Ideal”)

Positive Parents provide *limits* and give clear *rules and boundaries* while encouraging *independence*.

Research says teens raised by *positive* parents:

- Do better in school
- Have lower rates of depression and stress
- Are less likely to engage in risky behavior
- Have better social skills
- Are more respectful
- Deal better with conflict

Having clear driving rules and boundaries in place will help protect your teen.

## Objective 3 Details

### Provide resources for parents to enhance their ability to fulfill their role.

Estimated total time: 15 minutes.

Review available resources that can aid parents in their role of developing a safe driver.

#### Suggested Resources:

- Teen Driver Road Rules; Minnesota Laws for Newly Licensed Teen Drivers (DPS brochure)
- Teens Behind the Wheel; A Roadmap for Parents (DPS brochure)
- Helping Your Teen Become a Safer Driver, page 22
- Supervised Driving Log, page 24
- Shoulder to Shoulder, Positive Parenting Tips, page 25
- Parents, Expect Resistance, page 26
- Parent/Teen Driving Contract, page 23
- What's In Your Wallet? Sample Insurance Quote, page 27
- Withdrawal of Parental Consent, pages 28-29
- Other materials or forms presenters want to provide.

#### Suggested Presenters:

- Driver Educator
- Public Health Educator
- School Counselor
- Social Worker
- TZD Safe Roads Coalition
- Parent

**NOTE: It's very important that presenters become familiar with the content, discussion points and related PowerPoint slides applicable to the topic each will present.**

#### Discussion Points: Description of Resources for Parents

- Teen Driver Road Rules (brochure) is a quick reference guide on the basic teen driving laws.
- Teens Behind the Wheel; A Roadmap for Parents (brochure) provides information on teen driving risks and laws, Minnesota's licensing system, a driving log, driving contract, and other useful information for parents.
- Helping Your Teen Become a Safer Driver (handout) gives parents tips on how to help their teens become safer drivers; from their very young years through the years after licensed.
- Supervised Driving Log (handout) is a useful tool to keep track of the different driving environments, practiced skills, and number of hours of supervised driving your teens experience during the learning stage.
- Shoulder to Shoulder, Positive Parenting Tips (handout) explains the differences of the four parenting styles and how the proper application of family rules can have a positive impact on your teen's safety.
- Parents, Expect Resistance (handout) provides examples on how parents can handle resistance on teen driving issues from their teens.
- Parent/Teen Driving Contract (handout) can be a useful tool to establish family driving rules and understanding the consequences for violating them.
- What's In Your Wallet? Sample Insurance Quote shows effect of ticket, crash and DWI on insurance rate.
- Withdrawal of Parental Consent (handout) can be used to withdraw consent for your teen's driver's license until they're age 18. Withdrawing driving privileges is not viewed negatively by insurance companies or the State. It doesn't cost anything and can be reinstated by submitting a request to reinstate the license using the same form. Withdrawing privileges also allows you to remove your teen from an auto insurance policy to save money.

## Promoting Class Attendance and Sustainability

### Strategies for Promoting the Class

- Send letter to the editor of local paper about the class and why it is important for parents to be involved.
- Work with school to allow announcements/presence at parent events (PTA, pre-school year events, etc.).
- Work with school to send e-mail announcement to parents of 9<sup>th</sup> grade students.
- Ask school to list the class on electronic signage.
- Work with local insurance agencies to promote to insureds with teens in the target age group.
- Promote in partnership with various community organizations: police department, health organizations, churches.

### Possible Incentives to Promote Attendance

- Raffle a donated item (i-pod, driver classroom fee, etc.) to one parent/class.
- Offer a reduced student classroom fee if parent/guardian attends. (Example: class costs \$100, charge \$90 if parent attends.)
- Adopt a policy that requires parent/guardian attendance for a teen to complete the class.

### Community Involvement

Many driver educators currently involve members of the community in their programs. Particularly, law enforcement officers are invited to discuss teen driving risks and laws with students. Law enforcement officers understand the important role parents play in teen driving; therefore it's highly likely they will welcome the opportunity to extend the same learning opportunity to parents.

Emergency medical services staff see the horrible consequences of poor driving decisions made by teen drivers on a regular basis. They also recognize the importance of parental involvement and are likely to be receptive to participating.

Public health entities such as community or county health departments recognize teen driving as a significant public health concern. Providing education on injury prevention is a primary focus of public health organizations, which makes them excellent partners for implementing parent education programs.

**NOTE: It's very important that presenters become familiar with the content, discussion points and related PowerPoint slides applicable to the topic each will present.**

### Sustainability

- A modest increase in user fees may be imposed to offset program costs.
- Partner (co-brand) with a local insurance agent to support the program and provide information on reducing insurance costs for teen drivers. (Allstate Insurance 100 Deadliest Days Program Model)
- Partner (co-brand) with a local business to help support /sustain the program.

## Impact and Evaluation

The impact of a parent/teen class may be measured through:

1. Attendance numbers (participation measure)
2. Pre/post event parent survey: (immediate impact measure), see materials and resource list, page 15
  - Parent perception of risks to teen drivers
  - Parent confidence in knowledge of laws and actual knowledge of laws
  - View of parent role
3. Parent/teen class evaluation: Feedback on the parent/teen class itself.
4. Follow up parent survey conducted six months - one year after class participation (long-term impact measure)
  - Parent perception of risks to teen drivers
  - Parent confidence of knowledge of laws
  - Parent knowledge of laws
  - View of parent role
5. Extended (3-5 years) data evaluation (outcome evaluation) conducted by DPS.
  - Review state/county data for changes in teen involvement in citations, crashes, injuries, and fatalities.

## Parent-Teen Class Materials and Resources

The following pages can be re-printed for conducting the parent/teen class and/or for parents' use, as appropriate.

Sample Class Notification .....	16
Class Preparation Checklist.....	17-18
Parent/Guardian Awareness Survey and Survey Key.....	19, 20
Parent Class Evaluation Form.....	21
Helping Your Teen Become a Safer Driver.....	22
Parent/Teen Driving Contract.....	23
Supervised Driving Log.....	24
Positive Parenting Tips.....	25
Parents, Expect Resistance.....	26
What's In Your Wallet? Sample Insurance Quotes.....	27
Withdrawal of Parental Consent Form.....	28, 29
Parent-Teen Driving Resources.....	30
Minnesota State Patrol Contact List.....	31
Presenter Feedback Form.....	32

## SAMPLE Parent Class Notification

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### Driver Education Program

#### Classroom Schedule for Students and Parents:

##### ***Student Classes:***

**Days:** Monday through Friday

**Dates:** August 1 through August 12

**Times:** 8:30 – 11:30 a.m.

**Location:** Little Hill High School, Room B212

##### ***Parent and Teen Class: (required)***

For each student taking driver education, one parent or guardian is required to attend a 1.5 hour class.

**Date:** Monday, August 1

**Times:** 6:30 – 8:00 p.m.

**Location:** Little Hill High School, Room B212

If you cannot attend the above parent class, please contact (insert name) at (insert phone number), or e-mail (insert e-mail address), to make arrangements to participate on another parent class date, prior to August 12.

Driver Education consists of 30 hours of classroom instruction, as well as 6 hours of behind the wheel instruction. In addition, we require a 1.5 hour parent class for a parent or guardian of the student driver.

The parent class must be completed prior to the student beginning behind-the-wheel instruction.

*(Additional information can be added to suit your program needs)*

# Parent-Teen Driver Class Preparation Checklist

## Two to Three Weeks Before Class:

- Order DPS brochures; <http://www.four51.com/UI/Custom.aspx?autologonid=3c5ff7c4-df40-425d-913b-106b53c86a61>

Recommended: Teens Behind the Wheel A Roadmap for Parents\_(DPS # PI 025)  
Teen Driver Road Rules\_(DPS # PI 024)

Let us know that you're planning to conduct a parent-teen class by e-mailing Gordy Pehrson at [Gordy.Pehrson@state.mn.us](mailto:Gordy.Pehrson@state.mn.us). It's helpful to know how many programs are offering a parent session and where they are located in the state.

## One Week Before Class:

- Send reminder e-mails to confirm all presenters.

## One Day Before Class:

- Place reminder calls to all presenters.

- Print:

- \_\_\_\_\_ Pre- and Post- Class Parent Awareness Survey [Print 2 per parent] (page 19)
- \_\_\_\_\_ Class Evaluation Form (page 21)
- \_\_\_\_\_ Helping Your Teen Become a Safer Driver (page 22)
- \_\_\_\_\_ Teen Parent Driving Contract (page 23)
- \_\_\_\_\_ Supervised Driving Log (page 24)
- \_\_\_\_\_ Positive Parenting Tips (page 25)
- \_\_\_\_\_ Parents Expect Resistance (page 26)
- \_\_\_\_\_ What's In Your Wallet? Sample Insurance Quote (page 27)
- \_\_\_\_\_ Withdrawal of Parental Consent Form (pages 28 and 29)
- \_\_\_\_\_ Parent Teen Driving Resources (page 30)

## Day of Class:

- Test computer, projector, and sound system
- Gather pens or pencils
- Print sign-in sheets
- Assemble handouts:
  - \_\_\_\_\_ Teen Driver Road Rules brochure
  - \_\_\_\_\_ Teens Behind the Wheel – Roadmap for Parents brochure
  - \_\_\_\_\_ Class Evaluation Form
  - \_\_\_\_\_ Teenage Driver Crash Risk Factors
  - \_\_\_\_\_ Helping Your Teen Become a Smarter Driver
  - \_\_\_\_\_ Positive Parenting
  - \_\_\_\_\_ Expect Resistance
  - \_\_\_\_\_ What's In Your Wallet? Insurance Quote

- \_\_\_\_\_ Withdrawal of Parental Consent Form
- \_\_\_\_\_ Teen Driving Resources
- \_\_\_\_\_ Other printed materials (as decided by instructor and presenters)

- Pick up refreshments

**Pre-Class Checklist:**

- Collect Completed Registration Forms
- Distribute Pre-Class Parent Awareness Surveys
- Collect Pre-Class Parent Awareness Surveys
- Distribute Handouts

**Post-Class Checklist:**

- Distribute Post-Class Parent Awareness Surveys
- Collect Post-Class Parent Awareness Surveys
- Collect Class Evaluation Form
- Complete Instructor - Presenter Feedback Form

## Parent/Guardian Awareness Survey

1. How confident are you in your understanding of Minnesota's teen driving laws?

(Circle one number)

Very Confident	Confident	Neither Confident or Unconfident	Unconfident	Very Unconfident
1	2	3	4	5

2. For the first 6 months of licensure, teen drivers are allowed only \_\_\_\_ passenger(s) under age 20 who are not members of the driver's immediate family, unless they are accompanied by a parent or guardian. **(Circle one answer)**    a.) 0    b.) 1    c.) 2    d.) 3    e.) 4    f.) No Limit
3. For the second 6 months of licensure, teen drivers are allowed only \_\_\_\_ passenger(s) under age 20 who are not members of the driver's immediate family, unless they are accompanied by a parent or guardian. **(Circle one answer)**    a.) 0    b.) 1    c.) 2    d.) 3    e.) 4    f.) No Limit
4. A parent can withdraw consent for their child (under age 18), to drive by submitting a form to the Department of Public Safety. **(Circle one answer)**    True    False
5. During the first 6 months of licensure, teen drivers are prohibited from driving between \_\_\_\_\_ (time) and \_\_\_\_\_ (time), unless they are accompanied by someone 25 or older.  
**(Circle one answer)**    a.) 9 p.m. & 5 a.m.    b.) 11 p.m. & 6 a.m.    c.) Midnight & 5 a.m.
6. It's illegal for a 16-year-old licensed teen driver to use a cell phone while driving.  
**(Circle one answer)**    True    False
7. It's illegal for \_\_\_\_\_ to text or access the Internet, when the vehicle is in motion or a part of traffic.  
**(Circle one answer)**    a.) Teen drivers only    b.) All drivers
8. Minnesota law requires \_\_\_\_\_ to be buckled up or to be in a proper child restraint.  
**(Circle one answer)**    a.) Only front seat occupants    b.) All occupants    c.) Only those under age 18
9. A person's greatest lifetime chance of being in a fatal crash occurs \_\_\_\_\_ **(Circle one answer)**  
a.) during the first 6 to 12 months after receiving a license as a teenager.  
b.) when a teen is issued an instruction permit and learning how to drive.  
c.) after reaching the legal drinking age of 21.

## Parent/Guardian Awareness Survey ANSWER KEY

1. N/A (Opinions only)
2. For the first 6-months of licensure, teen drivers are allowed only **b.) 1 passenger** under age 20 who are not members of the driver's immediate family, unless they are accompanied by a parent or guardian.
3. For the second 6-months of licensure, teen drivers are allowed only **d.) 3 passengers** under age 20 who are not members of the driver's immediate family, unless they are accompanied by a parent or guardian.
4. A parent can withdraw consent for their child (under age 18), to drive by submitting a form to the Department of Public Safety. **True**
5. During the first 6-months of licensure, novice teen drivers are prohibited from driving between **c.) midnight and 5 a.m.** unless they are accompanied by someone 25 or older.
6. It's illegal for a 16 year old licensed teen driver to use a cell phone while driving. **True**
7. It's illegal for **b.) all drivers** to text or access the Internet, when the vehicle is in motion or a part of traffic.
8. Minnesota law requires **b.) All occupants** to be buckled up or to be in a proper child restraint.
9. A person's greatest lifetime chance of being in a fatal crash occurs **a.) during the first 6 to 12 months after receiving a license as a teenager.**

# Parent Class Evaluation Form

Date \_\_\_\_\_

Your feedback is very important. Please take a few minutes to evaluate this class.

- (Circle One)*
1. I will use the information from this class to help my teen become a safer driver.      **Yes**    **No**
2. I would recommend this class to other parents of teen drivers.      **Yes**    **No**
3. I feel this class should be required for parents of all teen drivers.      **Yes**    **No**

4. What topics should be added to future parent driver education classes?

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5. Please list other suggestions for future parent driver education classes:

Day of the Week: \_\_\_\_\_

Time of Day: \_\_\_\_\_

Location: \_\_\_\_\_

Length of Class: \_\_\_\_\_

Other: \_\_\_\_\_

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6. Overall, this parent driver education session was:      *(Circle One)*

**Poor      Fair      Good      Excellent**

## Helping Your Teen Become a Safer Driver

As a parent, you ultimately want your teen to be well-trained and as safe as possible when behind the wheel or as a passenger in someone else's vehicle. Learning how to physically handle a vehicle is just one part of becoming a safe driver. It's important that parents play an active role in helping their teens develop their decision making skills as well as their vehicle handling skills.

### Before Your Teen is Driving:

- Your children are watching you. Practice what you preach. Be a positive role model when you're behind the wheel. Your teen is more likely to be a calm and courteous driver, wear a seat belt and follow the rules of the road if they see you do the same.
- Discuss the risks and responsibilities of driving with your child at a young age and keep talking to your teen before, during and after the licensing process. This discussion should have the same — or even higher priority level — as discussing sex and drugs.
- Empower your teen. Being a passenger in another teen's car can put your teen at risk. Peer pressure among teens can be both positive and negative. Make sure your teen knows it's okay to say something if uncomfortable while riding with a friend and help him/her practice what to say in these situations. Although you can't be with your teen at all times, you can say how important it is that your teen speaks up in dangerous situations.

### During the Pre-License Learning Stage:

- Don't rush the training process. Just because a teen has a license, it doesn't mean they're ready for every driving situation or condition. Nothing can replace the many hours of supervised driving experience they need with you while learning how to handle most of the challenges they will eventually encounter independently.
- Understand Minnesota's graduated driver licensing laws and discuss them with your teen. Using these laws as a minimum standard, establish your own family rules for when, where, how, and with whom your teen may drive by creating a Parent-Teen Driving Contract. It's important that you set reasonable rules and limits that minimize risks, and follow through with consequences when problems arise.

### When Your Teen is Licensed:

- Make decisions with your teen's safety as the highest priority. Even after receiving their license, teens are not prepared to drive on their own in every situation or during times of higher crash risk. Only you can decide when your teen is ready to drive without adult supervision in more challenging and risky situations.
- When your teen demonstrates his/her ability to drive safely, adhere to laws, and follow your family rules, you can consider allowing additional driving privileges. Privileges should still be based on limiting their exposure to crash risks. If problems arise after additional privileges are granted, go back to using the rules that were in place before.

# Parent/Teen Driving Contract

## As a new driver I promise to:

1. Always wear my seat belt and require all passengers to do so.
2. Never drive after consuming alcohol or drugs.
3. Be a passenger only with drivers who are alcohol- and drug-free.
4. Always call for a ride if it's not safe to drive or ride.
5. Be a courteous driver.
6. Call if I will be more than \_\_\_\_\_ minutes late.
7. Drive at safe speeds for road conditions — at or below the speed limit.
8. Never engage in racing, stunts, or other thrill-seeking activities.
9. Not conceal tickets, warnings, or crashes.
10. Not drive when fatigued.
11. Never use a cell phone or other electronic device when driving.
12. Not drive aggressively, tailgate, or speed up to get through yellow lights.
13. Not allow anyone else to drive the car.
14. Abide by passenger and night driving provisions.
15. Other: \_\_\_\_\_

## As your parent/guardian I promise to:

1. Be available for practice on a variety of road types and driving conditions.
2. Be available to pick you up if it's not safe for you to drive or ride.
3. Other: \_\_\_\_\_

## We agree to the following:

### (Review these provisions periodically) Number of passengers under age 20 allowed during first year of licensure:

- |                             |                               |                               |                              |                                 |
|-----------------------------|-------------------------------|-------------------------------|------------------------------|---------------------------------|
| Months 1-6                  | <input type="checkbox"/> None | <input type="checkbox"/> One* |                              |                                 |
| Months 7-12                 | <input type="checkbox"/> None | <input type="checkbox"/> One  | <input type="checkbox"/> Two | <input type="checkbox"/> Three* |
| After one year of licensure | <input type="checkbox"/> None | <input type="checkbox"/> One  | <input type="checkbox"/> Two | <input type="checkbox"/> Three  |

\*Maximum allowed by law

### Seat Belts:

- All passengers will wear a seat belt at all times.

### Nighttime driving limitations during the first year of licensure:

#### Months 1-6, no driving from:

- Midnight to 5 a.m. (as required by law)       \_\_\_\_\_ p.m. or dark to 5 a.m. (use this option to extend the nighttime driving limitation)

#### Months 7-12, no driving from:

- Midnight to 5 a.m.       \_\_\_\_\_ p.m. or dark to 5 a.m.       \_\_\_\_\_ to \_\_\_\_\_

### Road Conditions:

- Good weather     All weather     Low-traffic volume     High-traffic volume

Teen's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_





## Positive Parenting is Ideal

### POSITIVE PARENTING

is warm, supportive and encouraging while being firm, consistent and clear with limits and boundaries.

- **HIGH** Nurturance
- **HIGH** Expectations
- **HIGH** Respect

*"I'm important in my teen's life. We have some good times & some bad times, but I'm there for the long run."*

### DOMINATING PARENTING

is harsh, punitive and rigid.

- **LOW** Nurturance
- **HIGH** Expectations
- **LOW** Respect

*"I need to really clamp down now that he's a teen.. If you give him an inch, he'll take a mile"*

### PERMISSIVE PARENTING

is inconsistent enforcement of rules, or no rules at all and a need to be a pal, more than a parent.

- **HIGH** Nurturance
- **LOW** Expectations
- **MODERATE** Respect

*"I really want to enjoy parenting my teen. It's important for them to fit in & have what they want, & not have too many rules. We get along better that way."*

### UNENGAGED PARENTING

is inconsistent presence in a child's life - teens raise themselves.

- **LOW** Nurturance
- **LOW** Expectations
- **LOW** Respect

*"It's time to let go now that my child's grown up. It's time to get my needs met. He can take care of himself."*

## Positive Parents:

Provide **LIMITS**. Give clear **RULES** and **BOUNDARIES** while **ENCOURAGING INDEPENDENCE**

### RESEARCH SAYS:

Teens raised by **POSITIVE** parents:

- Do better in school
- Have lower rates of depression and stress
- Are less likely to engage in risky behavior
- Have better social skills
- Are more respectful
- Deal better with conflict

*Positive parenting has been shown to be the most effective parenting style. This is true across different cultural, racial and economic groups.*

## Teens Need Rules

**FIRM RULES:** Some rules are firm and not to be changed whether your teen agrees with them or not.

These rules are understood by both parents and teens. Use firm rules when:

- Physical or emotional health and safety is at stake
- The family's values are at stake

**FLEXIBLE RULES:** Some rules are open for discussion and can be negotiated, waived or changed, if there is a good reason. Use flexible rules when:

- It's not a health and safety issue
- The issue doesn't affect or compromise your family's values

Provided by the Minnesota Institute of Public Health <http://www.shouldertoshoulderminnesota.org/>

## Parents: Expect Resistance

### Be Prepared

Wouldn't it be nice if your teen responded to your safety rules with "Thanks for caring!" But that's usually not the case. It's normal for your teen to resist restrictions, also known as rules. Testing limits to stretch boundaries is part of growing up. That's why you must stress that the rules are in place for safety, not to control your teen's life.

How can you do this? Calmly and clearly explain the rule and then back it up with fact. Your teen may respond by telling you not to worry. He has it all figured out. He can stay safe without following the rule. Be prepared. Here are some specific things you can say when your teen resists certain rules:

### Seat Belt Use

**You might say:** *Do you always make sure that all your passengers are buckled up before turning the key?*

**Expect:** *It's not my job to make my friends buckle up—I'm not their mom.*

**You might respond:** *When you're the driver, you are the mom! Remember, you're responsible for everyone's safety in your car. Most crashes happen close to home, so there are NO exceptions to wearing a seat belt.*

### Inexperience

**You might say:** *Until you're really experienced, I'll continue teaching you new driving skills, and we'll have rules in place to make sure you stay safe.*

**Expect:** *But I'm already experienced! I have a license.*

**You might respond:** *I'm proud of the work it took to earn that license but that's only the first step. Teens crash a lot during their first year of driving alone, and I don't want that to happen to you. It's my job to continue to help you stay safe.*

### Talking on a Cell Phone

**You might say:** *You have to pull over if you ever need to call someone.*

**Expect:** *Don't worry; I put it on hands-free.*

**You might respond:** *Did you know that cell phones increase crash risk—hands-free or not! It's the conversation that takes your mind off the road.*

### Texting

**You might say:** *Never, ever text while driving. It's deadly.*

**Expect:** *Yeah, if I texted like you. Watch this; I barely have to think about it.*

**You might respond:** *I'm impressed, but you still took your eyes off the road. And don't forget it's not just about where your hands are, it's about where your mind is.*

Source: [http://www.teendriversource.org/more\\_pages/page/expect\\_resistance/for\\_parents](http://www.teendriversource.org/more_pages/page/expect_resistance/for_parents)

# What's In Your Wallet?

## Sample Insurance Quote for Teen Drivers

2005 Chevrolet Cavalier Sedan		
Coverage	Limit	Deductible
Injury	\$100,000 per person, \$300,000 per crash	N/A
Property Damage	\$100,000	N/A
Uninsured Motorist	\$100,000 per person, \$300,000 per crash	N/A
Underinsured Motorist	\$100,000 per person, \$300,000 per crash	N/A
Personal Injury Protection/No-Fault	\$20,000 medical, \$20,000 economic	\$0/\$0
Comprehensive	Actual Cash Value	\$500
Collision	Actual Cash Value	\$1,000
Towing	N/A	N/A
Glass	Replacement	\$0

Cost estimates assume the teen is under their parent's insurance policy and is the primary driver of this vehicle.

MALE GOOD STUDENT, Age 16				
	Clean Record	One Ticket	One Crash	DWI
Monthly Premium	\$131.57	\$148.82	\$171.04	\$484.02
6-Month Premium	\$804.40	\$907.90	\$1,045.72	\$2,919.10

FEMALE GOOD STUDENT, Age 16				
	Clean Record	One Ticket	One Crash	DWI
Monthly Premium	\$87.77	\$103.12	\$114.01	\$382.97
6-Month Premium	\$541.60	\$633.70	\$704.08	\$2,312.80





## Withdrawal of Parental Consent/Voluntary Surrender Form Information

- The withdrawal of parental consent form can be used by a parent or legal guardian to cancel the driving privileges of their teen driver who is under age 18.
- The form can be signed only by the parent/guardian who signed the application that originally granted consent for their minor child to drive.
- Cancelling driving privileges can be used to remove a driver from an auto insurance policy to save money.
- Unlike revocations or suspensions resulting from violating laws or at-fault-crashes, cancelling driving privileges is not viewed negatively by insurance companies or the state licensing agency.
- There is no fee for withdrawing parental consent or reinstating driving privileges after cancellation.
- Knowledge and/or driving tests are not required to reinstate driving privileges after cancellation.
- Under no circumstances can a cancelled driver legally operate a motor vehicle on public roads.
- Driving with a cancelled driver's license can result in criminal and civil penalties, and higher insurance rates.

**Source:** [https://dps.mn.gov/divisions/dvs/forms-documents/Documents/DL\\_ParentalConsentWithdrawalorVoluntarySurrender.pdf](https://dps.mn.gov/divisions/dvs/forms-documents/Documents/DL_ParentalConsentWithdrawalorVoluntarySurrender.pdf)

## Parent-Teen Driving Resources

### Online and Print Resources

**AAA and the Minnesota Safety Council**, *Get There! Your Guide to Traffic Safety* booklet, <http://www.minnesotasafetycouncil.org/traffic/GetThere.pdf>

**AAA Foundation for Traffic Safety**, <http://teendriving.aaa.com/MN/>

**Allstate Foundation**, <http://www.allstate.com/foundation/teen-driving/parent-research.aspx>

**The Children’s Hospital of Philadelphia**, Enhancing Education to Keep Teens Safe on the Road, Training Tools for Worksite, School, and Community Educators, 2011, <http://www.teendriversource.org/>

**Mothers Against Drunk Driving (MADD)**, **Underage Drinking/The Power of Parents**, <http://www.madd.org/underage-drinking>

#### **Minnesota Department of Public Safety, Office of Traffic Safety:**

Teen Driver Laws, <https://dps.mn.gov/divisions/ots/laws/Pages/teen-drivers.aspx>

Underage Drinking Laws, <https://dps.mn.gov/divisions/ots/laws/Pages/underage-drinking.aspx>

Teen Driver FAQs, <https://dps.mn.gov/divisions/ots/teen-driving/Pages/faq.aspx>

Teen Driver Road Rules brochure, <https://dps.mn.gov/divisions/ots/educational-materials/Documents/teen-road-rules-brochure.pdf>

Teens Behind the Wheel – A Roadmap for Parents, <https://dps.mn.gov/divisions/ots/educational-materials/Documents/Teens-Behind-the-Wheel-Brochure.pdf>

Teen-Parent Driving Contract and Driver Training Log, <https://dps.mn.gov/divisions/ots/educational-materials/Documents/Teen-Contract-Log-Sheet.pdf>

Teen Driving Fact Sheets, <https://dps.mn.gov/divisions/ots/reports-statistics/Pages/Fact-sheets.aspx>

**Minnesota Department of Public Safety, Driver & Vehicle Services**, Driver’s Manuals and more, <https://dps.mn.gov/divisions/dvs/forms-documents/Pages/default.aspx>

**Minnesota Institute of Public Health**: Shoulder to Shoulder, Positive Parenting Program, <http://www.shouldertoshoulderminnesota.org/?q=node/8>

**National Organizations for Youth Safety**, <http://www.noys.org>

**Blog for Parents of Teen Drivers**, [www.fromreidsdad.org](http://www.fromreidsdad.org).

### Video Resources

**AT&T** “Texting While Driving” (10.44 min), <http://www.youtube.com/watch?v=DebhWD6ljZs>

**Centers for Disease Control and Prevention (CDC)**, “Parents are the Key to Safe Drivers” (4.43 min), <http://www.cdc.gov/ParentsAreTheKey/socialmedia/video.html>

**KMSP Fox 9 News Investigators** “Mock Crash-Real Lesson” video, <http://www.myfoxtwincities.com/story/17594778/investigators-mock-crash-real-lesson>

**KMSP Fox 9 News Clip** “Fatality Risks With Teen Passengers,” <http://www.myfoxtwincities.com/story/18247847/aaa-fatality-risk-rises-with-number-of-teens-in-vehicle>

**Minnesota Department of Public Safety, Office of Traffic Safety** Teen-produced PSAs, <http://www.rockthebelt.org/>  
“Lawyer Teen-Parent Rules” PSA, [http://www.youtube.com/watch?v=f\\_I3DN7loAQ](http://www.youtube.com/watch?v=f_I3DN7loAQ)  
“Live to See Your Future” PSA, <http://www.youtube.com/watch?v=pPI5HxTTIak>

## Minnesota State Patrol Contact List

Central Office, St. Paul, Lt. Eric Roeske.....	(651) 201-7146
DISTRICT 2100, Rochester.....	(507) 285-7406
DISTRICT 2200, Mankato.....	(507) 344-2750
DISTRICT 2300, Marshall.....	(507) 537-3664
DISTRICT 2400, Oakdale.....	(651) 779-5900
DISTRICT 2500, Golden Valley.....	(763) 591-4680
DISTRICT 2600, St. Cloud.....	(320) 255-2916
DISTRICT 2700, Duluth.....	(218) 723-4888
DISTRICT 2800, Brainerd.....	(218) 828-2230
DISTRICT 2900, Detroit Lakes.....	(218) 847-1584
DISTRICT 3100, Virginia.....	(218) 749-7720
DISTRICT 3200, Thief River Falls.....	(218) 681-0943

## Parent-Teen Driver Class Presenter Feedback Form

Please rate the parent-teen class materials on the following:

<b>In general, the materials were:</b>	<u>Very Poor</u>	<u>Acceptable</u>	<u>Very Good</u>
Comprehensive	1	2 3	4 5
User Friendly	1	2 3	4 5
Visually Appealing	1	2 3	4 5
Appropriate for the Audience	1	2 3	4 5

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Please rate the individual segments:

<b>Segment 1: Teen Driving Risks and Laws</b>	<u>Very Poor</u>	<u>Acceptable</u>	<u>Very Good</u>
Comprehensive	1	2 3	4 5
User Friendly	1	2 3	4 5
Visually Appealing	1	2 3	4 5
Appropriate for the Audience	1	2 3	4 5

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<b>Segment 2: The Role of the Parent</b>	<u>Very Poor</u>	<u>Acceptable</u>	<u>Very Good</u>
Comprehensive	1	2 3	4 5
User Friendly	1	2 3	4 5
Visually Appealing	1	2 3	4 5
Appropriate for the Audience	1	2 3	4 5

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<b>Segment 3: Resources for Parents</b>	<u>Very Poor</u>	<u>Acceptable</u>	<u>Very Good</u>
Comprehensive	1	2 3	4 5
User Friendly	1	2 3	4 5
Visually Appealing	1	2 3	4 5
Appropriate for the Audience	1	2 3	4 5

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**The program met its stated objectives to:**

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Strongly Agree</u>
Increase parent awareness of teen driving risks and laws.	1	2 3	4 5
Increase awareness of the important role parents play in influencing their children to drive safely.	1	2 3	4 5
Provide resources for parents that help them fulfill their role effectively.	1	2 3	4 5

Continued

**What did you like best about the parent class?**

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**How could the parent class be improved? *(for example, additional information or materials that would be helpful)***

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**Date of Class:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Presenters Name:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_